English

- To plan, write and edit their own and others story
- To read and write a variety of non-fiction text – ie newspaper reports, fact files, instructions
- To learn and use a range of grammar – ie similes, fronted adverbials and expanded noun phrases
- Develop their understanding of direct speech
- To read and respond to books that are written in different ways
- To read a variety of texts including poetry

Art & Design

- Art linked to Spring Topic 'The Rainforest'

Computing

- Internet safety
- Passwords and connecting with others through the internet
- Using PowerPoint to create basic presentations based on a theme.

Design & Technology

- Trains
- Local food

Geography

- To explore the features of a rainforest and compare it to the UK

Mathematics

- Multiplying and Dividing
- Fractions
- Decimals
- Area
- Revision of the times tables (x2 to x12) and its link to division

Modern Languages

- Greetings
- Name
- Family
- Numbers 0-12
- Masculine and Feminine nouns
- Numbers 11-20

Music

- Children will take part in a singing event
- To explore playing a recorder

Science

States of Mater

- Solids, liquids masses
- Heating and cooling
- Evaporation
- Water cycle

History

- Local history

Physical Education

- Swimming Lessons
- Sport Coach Josh – Leading lessons on a variety of different team games

Religious Education

- Easter
- Learning the Lord's Prayer'